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Good Day

Grusilda





























































The Literacy Tower's Levels 1–10 titles use fun texts and themes to help teachers:

- introduce print concepts
- start developing phonemic awareness
- familiarise letter sounds
- build high-frequency word knowledge
- use natural language to establish reading as a rewarding activity
- extend literacy capabilities in those with some pre-school reading experience
- introduce decoding strategies
- build knowledge of word endings
- develop whole text comprehension
- increase exposure to nonhigh-frequency words
- build awareness of grapheme structure and purpose and phoneme relationships.



#### **Post**



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The Literacy Tower's Levels 11–20 titles help teachers reinforce and extend:

- confidence in decoding strategies
- knowledge of punctuation and form
- phrasing, pace and flow
- comprehension and interpretation skills
- understanding and response to a variety of text types
- the ability to process different sources of information within a text
- skills to approach new text and visual challenges
- confidence in problem-solving strategies
- increasing comprehension skills
- monitoring and self-correcting abilities
- a growing understanding that text style and structure can vary for effect
- an increasing awareness that text, layout and design all contribute to the reading experience.

# Engage. Inspire. Ignite.























FICTION































































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The Literacy Tower's Levels 21–30 titles help teachers give students:

- skills to approach new literary styles
- confidence in managing longer, more complex texts
- an awareness of specialised vocabulary
- increased ability with plots and descriptions
- an interest in using new and different techniques in their own stories and projects
- texts that reflect unfamiliar experiences
- a range of information strategies within a text
- more complex, multi-layered designs
- texts with social or behavioural dilemmas appropriate to older readers.



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